

## PgCert Academic Practice in Art, Design and Communication

### Action Research Project Ethical Enquiry Form

Participant name: \_Paula Corsini\_\_\_\_\_

Cohort: B2

Tutor name [delete as appropriate]: John O'Reilly / Mallika Kanyal

<p><b>1. What is your research question?</b> Does workshop usage reflects satisfaction and inclusivity of the space in the students perception?</p>
<p><b>2. Who will be providing you with information to help you answer your question, and how will you approach and/or select them?</b></p> <p>Data will be obtained from past bookings, gathered from Microsoft bookings, which I have full access to as part of my role. Verbal consent was obtained from line manager to analyse the data.</p> <p>One course leader from each course (MABD, MAAS and MAMF) will be approached to answer questions about their satisfaction with the space usage. Conversations were already held to understand how welcome they are to the idea and all of them reacted positively.</p> <p>A questionnaire will be forwarded to all graduating students by their course leaders, answering it will be optional and they will have the option to anonymise it.</p>
<p><b>3. What will you be asking participants to do?</b></p> <ul style="list-style-type: none"><li>• Send a questionnaire to students to understand their views and perspectives:<ul style="list-style-type: none"><li>○ Ask students how comfortable they feel asking questions and exploring the space. Is the space open enough for exploration to be done your way, how to be more inviting? How was your experience with the space vs expectation?</li></ul></li><li>• Ask course leader if they are happy with the workshop (GrowLab) usage distribution when comparing the 3 core courses. Is the anything we can do to facilitate access?</li></ul>
<p><b>4. How will you get informed consent from these participants?</b></p> <p>I aim to obtain informed consent through the form itself (using a checkbox or statement of assumed consent).</p>
<p><b>5. What potential risks to the interests of participants do you foresee and what steps will you take to minimise those risks?</b> A participant's interests include their physical and psychological wellbeing; their commercial interests; and their rights of privacy and reputation.</p> <p>There are no risks involved, the participation is optional and voluntary. The students will be made aware that data containing identifiers will not be shared and be given an option to fill the questionnaire anonymously.</p>
<p><b>6. What potential risks to yourself as the practitioner do you foresee and what steps will you take to minimise those risks?</b></p> <p>There is a possibility of harsh feedback being received, although I predict it being very low risk. My line manager is aware of the project idea and is happy to be part of discussions if difficult issues arise.</p>

**7. Does your project involve children or vulnerable adults e.g. a person with a learning disability?**

NO

**8. How will you store the information you gather from participants?**

- The data and questionnaire answers will be stored in a password protected folder, only accessible by me.
- After satisfactory analysis all the folder will be deleted from the system.

**I confirm my responsibility to deliver the project in accordance with the Code of Practice on Research Ethics of the University of the Arts London (the University). In signing this form I am also confirming that:**

- a) The form is accurate to the best of my knowledge and belief.**
- b) I understand and accept that the ethical propriety of this project may be monitored by the relevant College Research body and/or the University's Research Ethics Sub-Committee.**

Signed:  \_ \_ Date: \_\_16/01/2024\_\_

**I support this project and have reviewed it with the participant:**

Signed: \_\_\_\_\_ Date: \_\_\_\_\_